



Community Services Advisory Commission

April 14, 2015

Minutes

Commission Members:

Present: Marilyn Baker, Ann Bohman, Stephanie Hall, Mindy Carr, Mel Ehrlich, Kelli Lynn, Christine Gawronski

Absent: Derek Graham, Warren Fishman, Jason McGarvey

Staff Members Present:

Michelle Crandall, Asst. City Manager
Fred Hahn, Director of Parks & Open Space
Matt Earman, Director of Recreation Services
Tami Moore, Recorder

Guests:

None

I. Call to Order

Vice-Chair Ms. Baker called the meeting to order at 6:31 p.m. although a quorum was not yet present. CSAC now has 10 members, requiring 6 for a quorum. Ms. Lynn arrived at 6:35 and Chair, Ms. Gawronski, arrived at 6:37 establishing a quorum prior to agenda business items.

II. Administer Oath of Office

Council person Marilee Chinnici-Zuercher was present to perform the Oath of Office for returning CSAC member Mindy Carr who was reappointed for another three-year term beginning April, 2015. Ms. Carr shared that she had moved to Dublin in February, 2003, and was appointed to serve on the Natural Resources Advisory Commission that March and has served nearly every year since on various Dublin Boards and Commissions. Ms. Chinnici-Zuercher thanked Ms. Carr and the other members for their service to the community and to City Council.

Ms. Crandall noted that a tenth member, Jason McGarvey, was also appointed to CSAC but could not attend this meeting. Ms. Crandall circulated a contact list for CSAC requesting that it be circulated for updates. (Unfortunately the list did not end up with staff so updates are still needed).

III. Public Comment on Items Not on the Agenda

Ms. Bohman had shared information with Mr. Earman and Mr. Hahn and distributed a press release and fact sheet on a new program called "Every Kid in a Park" stating that starting in September of 2015, President Obama has issued an initiative to give free tickets to every 4th grader in the USA for them and their families to attend National Parks and Monuments for free for one year. Ms. Bohman said she is also sharing the information with different school districts to create awareness.

Ms. Bohman also brought up the topic of pickle ball stating that she was representing the interest of Dublin residents. Mr. Ehrlich had previously mentioned this topic as well. The tennis courts in Coffman Park are lined for pickle ball and equipment is available inside the DCRC. Ms. Bohman asked if searchable information could be added to the City's web site about the location and equipment loan information. Ms. Crandall agreed this information could be added. Ms. Bohman also suggested a pickle ball course could perhaps be added to recreational programming. Mr. Ehrlich provided a brief description of the game (similar to miniature tennis) and its popularity.

IV. Approval of Meeting Minutes of December 9, 2014; January 13, 2015; and February 10, 2015

Ms. Gawronski noted that three sets of meeting minutes had been edited and redistributed for review. Ms. Bohman thanked staff for updating the City's web site links for access to all CSAC agendas and minutes. Ms. Baker noted the importance of having the person moving to approve or second a motion for approval of meeting minutes to have been in attendance at that meeting.

Ms. Hall moved to approve the meeting minutes of December 9, 2014, seconded by Mr. Ehrlich. The minutes were approved.

Ms. Gawronski moved to approve the meeting minutes of January 13, 2015, seconded by Ms. Lynn. The minutes were approved.

Ms. Lynn moved to approve the meeting minutes of February 10, 2015, seconded by Ms. Hall. The minutes were approved.

V. Update on CSAC Projects (subcommittee reports)

Scioto River Trail for Canoes and Kayaks:

Mr. Earman stated that Recreation staff have programmed or partnered on several kayak/canoe themed classes down the Scioto River from Amberleigh Park to Historic Dublin, as well as an introductory class at the DCRC pool. Ms. Crandall also noted that the Dublin Arts Council is programming some kayaking/canoe trips related to their river boxes.

Pianos for Outdoor Public Access/Playing:

Ms. Gawronski stated that two pianos are at schools being painted. St. Brigid of Kildare will be painting one piano with a Wizard of Oz theme following their musical. The other is at Jerome High School. Two more have recently been located. Bailey Elementary expressed an interest in painting one; and Ms. Gawronski and Ms. Carr are seeking another school to paint the other. Ms. Baker suggested that the Dublin Arts Council could hold an art class to paint one, and Ms. Hall suggested it could be done as a DCRC summer art class or part of Wyandotte Camp. Ms. Gawronski noted that each school will paint their name on the top of the piano, and the kids who contribute will paint their names on the legs of the piano. Ms. Gawronski also plans to ask the High School shop class if they can build bench seats for the pianos.

Placement ideas discussed included the courtyard behind Mezzo (would need to request \$100 to purchase a canopy to cover it); archway by Starbucks and/or courtyard by Dublin Village Tavern (also would require a canopy); Coffman Park Pavilion; Amberleigh Park; Scioto Park; Kaltenbach Park, and ultimately a location on the east side of the river. CSAC members determined recommending four locations being the archway by Starbucks in Historic Dublin, Scioto Park, Coffman Park Pavilion and Kaltenbach Park.

Ms. Gawronski asked about the City publicizing the piano locations in the Dublin News, Dublin Life and the City's web site when the pianos are placed. Ms. Crandall agreed.

Formalize/Expand Geocaching in City Parks:

Now that the weather is cooperating, Ms. Carr said that existing geocaches are being verified, and she will continue to develop a list for recommendation within the upcoming month or two.

Bicycle Friendly Community Improvements:

Ms. Bohman has joined the group and noted that she has an appointment with the Daniel Wright Elementary librarian who is running the bicycle project for that school. She has collected the bicycle

guides and will deliver them for distribution to students as part of the educational element of the bike project.

Dog Park: completed

Indoor Children's Science Center/Discovery Place:

Ms. Bohman stated that the subcommittee will continue to explore and share new information on this topic as it becomes available; but otherwise this topic is complete. Options are well covered in Columbus Parent Magazine or on-line listings so duplication is not necessary.

Mr. Ehrlich noted he recently took his granddaughter to a 4,000 sq. ft. adventure space in Lancaster called aHa! It features more than 25 exhibits and activities for children including a stage with costumes, microphones, lighting, etc. This type of facility could lend itself to corporate sponsorship or partnering opportunities and would be very popular in Dublin. Ms. Baker asked if the DCRC has costumes and could offer a similar experience. Mr. Earman and Ms. Gawronski explained that there are costumes and props for plays at the Abbey Theater, but these are not really child friendly. Most of the youth plays are done through the Columbus Children's Theater. Mr. Earman will talk with the theater director about a budget to gather costumes and host a program.

Fishing Education:

Recommendations continue to be implemented; otherwise the fishing education project is complete. Ms. Gawronski reminded staff that her neighborhood would like to hold a fishing derby once their dock is completed. Subcommittee members also plan to provide fishing updates on social media sites. Ms. Bohman noted she plans to attend the Kids Can Catch Fish with Firefighters event on May 4 hosted by the Washington Township Fire Department. Ms. Lynn suggested reaching out to them prior for permission to share information at the event.

Climbing Opportunities:

Ms. Gawronski asked about the status of the City's bouldering/climbing project. Mr. Hahn said it is still being studied, and there is a good chance this project will happen this year. The synthetic rock bolder will be a maximum height of 13 feet, addressing multiple skill levels, but not requiring ropes. After reviewing locations, it is proposed to be located in the open field area in front of the DCRC to accommodate parking.

VII. Discuss "Items of Interest" potential topics/assignments for City Council Consideration

Ms. Crandall requested that CSAC members discuss ideas for future Items of Interest to be presented for approval by City Council. Topics discussed included:

Civil Discourse Program: Mr. Ehrlich proposed the topic of the DCRC creating a program where a facilitated group (perhaps geared toward seniors) discusses a topic in an organized and civil manner where one person speaks and others hold up numbers to be called upon to provide input. Mr. Earman noted the importance of these being non-controversial topics. Mr. Ehrlich suggested ideas including: the pros of space exploration, beneficial economics of smoking, alternate methods of investing your IRAs, our legislature using the scientific method when creating a law (state purpose, how to measure, and when to measure), medical/health issues including the benefits vs. costs of extending life for three to six months. Mr. Ehrlich has participated in a similar program in Florida and stated it was well run and very popular.

Ms. Gawronski suggested this could perhaps be a forum for discussing coyote management. She spoke about someone in her neighborhood who hired a professional to hunt coyotes around Brand Road. In an effort to stop this from happening, Ms. Gawronski publicized this through news and social media outlets and it was ultimately called off. Ms. Crandall added that the property in question was actually

private property in Washington Township, and the property owner had granted permission. Dublin did not have jurisdiction to act on it.

Flowers along Main Streets: Ms. Gawronski noted that Mr. Reiner had again mentioned CSAC taking on a project to plant flowers along main streets, especially in Historic Dublin. Mr. Hahn said it would require very hardy plants due to the lack of exposed soil with all the brick in the Bridge Street/High Street area. There are some exposed sections on South High Street, but not areas good for growing due to foot traffic. It was discussed that perhaps this type of continuous planting could be incorporated in developing areas such as the Bridge Street District. Mr. Hahn stated that Riverside Drive relocated will have a tremendous amount of planting bed as part of the streetscape construction. Ms. Baker asked about hanging planters from the light poles in Historic Dublin, but Mr. Hahn said they are not rated to hold these. This is why planters were used to add color. Mr. Ehrlich suggested planting along the Sells Middle School area, and Mr. Hahn agreed there is City-owned right-of-way between the street and sidewalk. Ms. Carr said consideration should be given as to whether the City is already addressing this issue during development projects and whether CSAC should be involved in trying to make it a volunteer project. CSAC members agreed this topic will be tabled to see what future development brings.

Street Party: Ms. Hall talked about the event associated with the President's Cup where the City closed the main streets in Historic Dublin and held an event (ForeFest). This was a great community atmosphere that really brought people out. Ms. Crandall noted that City Council has discussed this idea and reviewed associated costs so it may happen again at some point. Also, as the Bridge Street District develops it will provide more opportunities to close streets and hold events.

Create Cohesiveness between the East and West Side of Dublin: Ms. Gawronski stated the importance of finding ways to bridge the gap between the east and west sides of Dublin divided by the Scioto River. Ms. Lynn suggested having a representative from the east side of Dublin serve on CSAC. Ms. Gawronski suggested locating one of the pianos on the east side. Ms. Crandall stated that the City has made a significant investment over the past ten years on the east side of Dublin. The Bridge Street District will also help to create cohesiveness.

Little Library: Ms. Carr suggested Dublin participating in an international program where books are located in a schoolhouse type box in the parks. Kids can bring a book to share or take a book to read and enjoy reading in the park. Ms. Crandall suggested CSAC could partner with the Library, and Ms. Carr volunteered to lead a service project for the girl scouts. Ms. Hall and Ms. Gawronski also expressed interest in participating on this subcommittee if established. Ms. Baker suggested contacting Clintonville about their similar program. Ms. Crandall will provide contact information on Michael Blackwell who runs the Dublin Branch Library.

Ms. Lynn asked about the outcome of the community focus group providing input on community needs. Ms. Crandall responded that the report is nearing completion and will be brought back to CSAC to review issues that could be acted upon and to look at partnering opportunities. Ms. Crandall noted that the City is working with the Columbus Metropolitan Library System. They are going to build a new library on their existing site expanding their building to double in size which may include some community space for programming. Ms. Lynn suggested reviewing what needs are identified by the study to generate ideas for CSAC projects.

Ms. Gawronski asked CSAC members to send any additional ideas to Ms. Crandall.

VIII. Next Meeting – May 12, 2015

The next CSAC meeting will be on Tuesday, May 12 at 6:30 p.m. at Council Chambers.

Other:

Mr. Hahn noted that Earth Day is April 22, and the City will be gathering from 9:00 a.m. until noon at Kaltenbach Park for various activities and to spruce up the park. Volunteer sign-up is on the City's web site.

Mr. Earman shared that the DCRC will have its CAPRA accreditation site visit April 20 – 22, and CSAC members should have received an invitation for a breakfast event on Tuesday to meet the assessment team.

IX. Adjournment

There being no further business, Ms. Hall moved to adjourn the meeting, seconded by Ms. Carr. All in favor, the meeting was adjourned.

Respectfully Submitted by:



Tamra S. Moore, Administrative Specialist

Community Services Advisory Commission – Contact List

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OATH OF OFFICE

I, MELINDA CARR, DO SOLEMNLY SWEAR THAT I WILL FAITHFULLY EXECUTE THE DUTIES AS A MEMBER OF THE COMMUNITY SERVICES ADVISORY COMMISSION OF THE CITY OF DUBLIN AND WILL, TO THE BEST OF MY ABILITY, PRESERVE, PROTECT, AND DEFEND THE CONSTITUTION OF THE UNITED STATES AND THE STATE OF OHIO, AND THE ORDINANCES AND CHARTER OF THE CITY OF DUBLIN, OHIO, SO HELP ME, GOD.

Signed: Melinda Carr

SWORN TO ME AND SUBSCRIBED IN MY PRESENCE THIS
14 DAY OF April 2015.

Witness: Maile Chinnier-Zuercher

**DUBLIN CITY COUNCIL
BOARD AND COMMISSION MEMBER CODE OF CONDUCT**

As a Board and Commission Member appointed by Dublin City Council, you are considered an advisory representative of the public. The City of Dublin supports and expects that its public servants, paid or volunteer, are committed to the highest ideals, quality service, and proper conduct. By signing this Code of Conduct, you are stating that you agree to the following conduct codes.

- I will be present for required meetings
- I will take necessary steps to be informed on the background of issues being considered by my commission or board
- I will respect the rights, dignity and worth of all citizens, public officials, peers and employees
- I will be a positive role model and actively promote public confidence in City government through my actions
- I will welcome and involve citizens in the decision making process and welcome divergent points of view
- I will offer advisory opinions to Dublin City Council that serve the public interest and promote the greatest public good
- My language, manner, preparation, and follow-through will demonstrate responsible standards
- I will not misrepresent myself as having any greater authority other than that of one member of a Board and Commission
- I will carefully avoid conflict of interest situations and refrain from actions that may be perceived as such
- I will accept feedback from Dublin City Council in order to offer the most effective service in an advisory role
- I will not accept any compensation for my service to the City, other than may be authorized by City Council or otherwise provided by the City, and I will not accept anything of value for performing my duties from any third party
- I will not make any effort to influence or attempt to influence other officials to act in a manner benefiting my personal/financial interests
- I will comply with all laws and regulations applicable to an appointed official and those governing the conduct of meetings
- I will maintain my status as an elector (registered voter) throughout my term of service
- I understand that failure to take responsibility to adhere to these codes may result in my dismissal or non-reappointment

Signed: Melinda J. Carr

Date: 7/14/15

Print Name: MELINDA J. CARR

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The White House
Office of the Press Secretary

For Immediate Release

February 19, 2015

FACT SHEET: Launching the Every Kid in a Park Initiative and Designating New National Monuments

As part of President Obama's commitment to protect our Nation's unique outdoor spaces and ensure that every American has the opportunity to visit and enjoy them, today he will launch an "Every Kid in a Park" initiative that will provide all fourth grade students and their families with free admission to National Parks and other federal lands and waters for a full year. He will also announce the creation of three new National Monuments across the country.

The President will make the announcements near the site of the historic Pullman town in Chicago, a location iconic for its history of labor unrest and civil rights advances, which will be the City's first National Park Service (NPS) unit. He also will announce that he will designate Honouliuli National Monument in Hawaii, the site of an internment camp where Japanese American citizens, resident immigrants, and prisoners of war were held captive during World War II, and Browns Canyon National Monument in Colorado, an historic site of extraordinary beauty with world-class recreational opportunities that attract visitors from around the globe. Together, these monuments will help tell the story of significant events in American history and protect unique natural resources for the benefit of all Americans.

Every Kid in a Park

In the lead up to the 100th birthday of the National Park Service in 2016, the President's Every Kid in a Park initiative is a call to action to get all children to visit and enjoy America's unparalleled outdoors. Today, more than 80 percent of American families live in urban areas, and many lack easy access to safe outdoor spaces. At the same time, kids are spending more time than ever in front of screens instead of outside. A 2010 Kaiser Family Foundation study found that young people now devote an average of more than seven hours a day to electronic media use, or about 53 hours a week – more than a full time job.

America's public lands and waters offer space to get outside and get active, and are living classrooms that provide opportunities to build critical skills through hands-on activities. To inspire the next generation to discover all that America's public lands and waters have to offer, the Obama Administration will provide all 4th grade students and their families free admission to all National Parks and other federal lands and waters for a full year, starting with the 2015-2016 school year. The initiative will also:

- **Make it easy for schools and families to plan trips:** The Administration will distribute information and resources to make it easy for teachers and families to identify nearby public lands and waters and to find programs that support youth outings.
- **Provide transportation support to schools with the most need:** As an integral part of this effort, the National Park Foundation (NPF) – the congressionally chartered foundation of the National Park Service – is expanding and re-launching its Ticket to Ride program as Every Kid in a Park, which will award transportation grants for kids to visit parks, public lands and waters, focusing on schools that have the most need.
- **Provide educational materials:** The initiative will build on a wide range of educational programs and tools that the federal land management agencies already use. For example, NPS has re-launched a website with over 1,000 materials developed for K-12 teachers, including science labs, lesson plans, and field trip guides. And a number of federal agencies, including the Bureau of Land Management, Forest Service, Fish and Wildlife Service, National Oceanic and Atmospheric Administration, Department of Education, and NPS participate in Hands on the Land, a national network of field classrooms and agency resources that connects students, teachers, families, and volunteers with public lands and waterways.

To further support this effort, the President's 2016 Budget includes a total increased investment of \$45 million for youth engagement programs throughout the Department of the Interior, with \$20 million specifically provided to the National Park Service for youth activities, including bringing 1 million fourth-grade children from low-income areas to national parks. This increase will also fund dedicated youth coordinators to help enrich children and family learning experiences at parks and online.



LATEST BLOG POSTS

March 07, 2015 6:08 PM EDT
The March that Changed Us: Selma, Alabama, Then and Now
 Learn about the events in Selma, Alabama, and why President Obama traveled to Selma to commemorate the historic march.

March 07, 2015 7:00 AM EDT
Weekly Address: Let Girls Learn
 In this week's address, the President discussed an issue close to his heart: education for adolescent girls around the world.

March 05, 2015 7:25 PM EDT
Selma to Montgomery: 50 Years Later
 President Obama, the First Lady, and their daughters are traveling to Selma to mark the 50th anniversary of the 1965 marches. Visit WhiteHouse.gov/Selma to see additional content related to the marches.

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Pullman National Monument in Illinois:

This monument will preserve and highlight America's first planned industrial town, and a site that tells important stories about the social dynamics of the industrial revolution, of American opportunity and discrimination, and of the rise of labor unions and the struggle for civil rights and economic opportunity for African Americans and other minorities. The 203-acre site includes factories and buildings associated with the Pullman Palace Car Company, which was founded in 1867 and employed thousands of workers to construct and provide service on railroad cars. While the Pullman Company employed a mostly white workforce to manufacture railroad passenger cars, it also recruited the first porters, waiters and maids from the population of former slaves to serve on its luxury cars. Though lower-paying, these service jobs held prestige in the African-American community and played a major role in the rise of the African-American middle class and, through an historic labor agreement, the development of the civil rights movement of the 20th Century. The historic labor movement organized by A. Philip Randolph in the 1930s to win rights for these porters, waiters and maids ultimately created the Brotherhood of Sleeping Car Porters, the first labor union led by African Americans to receive a charter in the American Federation.

The National Park Foundation today announced that nearly \$8 million dollars has already been raised to support the monument, which will be Chicago's first National Park Service unit and will be managed by the Department of the Interior's National Park Service.

Browns Canyon National Monument in Colorado:

This monument will protect a stunning section of Colorado's upper Arkansas River Valley. Located in Chaffee County near the town of Salida, Colorado, the 21,586-acre monument features rugged granite cliffs, colorful rock outcroppings, and mountain vistas that are home to a diversity of plants and wildlife, including bighorn sheep and golden eagles. Members of Congress, local elected officials, conservation advocates, and community members have worked for more than a decade to protect the area, which hosts world-class recreational opportunities that attract visitors from around the globe for hiking, whitewater rafting, hunting and fishing. In addition to supporting this vibrant outdoor recreation economy, the designation will protect the critical watershed and honor existing water rights and uses, such as grazing and hunting. The monument will be cooperatively managed by the Department of the Interior's Bureau of Land Management and USDA's National Forest Service.

Honouliuli National Monument in Hawaii:

This monument permanently protects a site where Japanese American citizens, resident immigrants, and prisoners of war were held captive during World War II. Located on the island of Oahu, the monument will help tell the difficult story of the internment camp's impact on the Japanese American community and the fragility of civil rights during times of conflict. Honouliuli Internment Camp, located in a steep canyon not far from Pearl Harbor, opened in March, 1943 and was the largest and longest-used confinement site for Japanese and European Americans and resident immigrants in Hawaii, eventually holding 400 civilian internees and 4,000 prisoners of war. The camp was largely forgotten until uncovered in 2002, and the President's designation will ensure its stories are told for generations. The monument will be managed by the Department of the Interior's National Park Service.

Background on Antiquities Act Designations

The Antiquities Act was first exercised by President Theodore Roosevelt in 1906 to designate Devils Tower National Monument in Wyoming. Since then, 16 presidents have used this authority to protect unique natural and historic features in America, such as the Grand Canyon, the Statue of Liberty, and Colorado's Canyons of the Ancients.

With these new designations, President Obama will have used the Antiquities Act to establish or expand 16 national monuments. Altogether, he has protected more than 260 million acres of public lands and waters – more than any other President – as well as preserved sites that help tell the story of significant people or extraordinary events in American history, such as César E. Chávez National Monument in California, Harriet Tubman Underground Railroad National Monument in Maryland, and Charles Young Buffalo Soldiers National Monument in Ohio.



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Let's Get Every Kid in a Park (<http://www.ed.gov/blog/2015/02/lets-get-every-kid-in-a-park/>)

Cross-posted from the White House blog. (<http://www.whitehouse.gov/blog/2015/02/19/let-s-get-every-kid-park>)



(<http://www.ed.gov/blog/wp-content/uploads/2015/02/park1.jpg>)

From sea to shining sea, our country is home to gorgeous landscapes, vibrant waterways, and historic treasures that all Americans can enjoy. But right now, young people are spending more time in front of screens than outside, and that means they are missing out on valuable opportunities to explore, learn, and play in the spectacular outdoor places that belong to all of them.

President Obama is committed to giving every kid the chance to explore America's great outdoors and unique history. That's why today he launched the [Every Kid in a Park initiative](http://www.whitehouse.gov/the-press-office/2015/02/19/fact-sheet-launching-every-kid-park-initiative-and-designating-new-natio) (<http://www.whitehouse.gov/the-press-office/2015/02/19/fact-sheet-launching-every-kid-park-initiative-and-designating-new-natio>), which calls on each of our agencies to help get all children to visit and enjoy the outdoors and inspire a new generation of Americans to experience their country's unrivaled public lands and waters. Starting in September, every fourth-grader in the nation will receive an "Every Kid in a Park" pass that's good for free admission to all of America's federal lands and waters — for them and their families — for a full year.

Because we know that a big reason many kids don't visit these places is that they can't get there easily, we will also help schools and families arrange field trips and visits by providing key trip-planning tools and helping to cover transportation costs for schools with the greatest financial need. For example, [the National Park Foundation \(http://nationalparks.org/\)](http://nationalparks.org/) — the congressionally chartered foundation of the National Park Service — is expanding its program to award transportation grants for kids to visit parks, lands, and waters. The President has also requested new funding in his [FY 2016 Budget \(http://www.whitehouse.gov/interactive-budget\)](http://www.whitehouse.gov/interactive-budget) to support youth education programs and to support transportation for school outings to parks for students from low-income areas.



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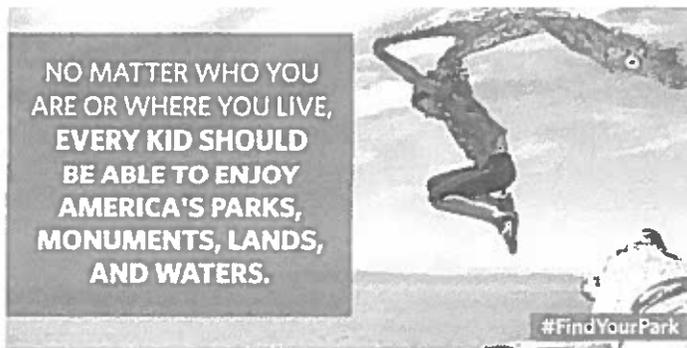
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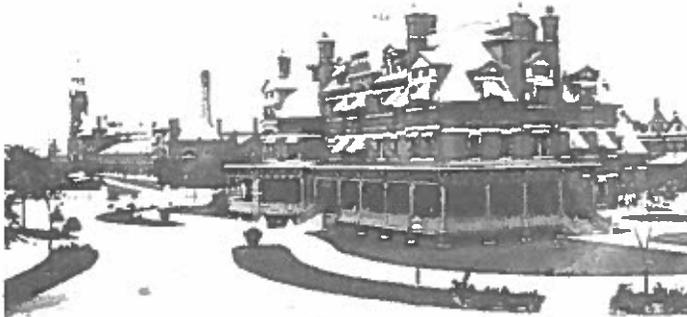


<http://www.ed.gov/blog/wp-content/uploads/2015/02/park2.jpg>

And because the great outdoors is one of our greatest classrooms, we are making sure that more kids can benefit from the wide range of educational programs and tools that already exist. For example, a number of our agencies participate in Hands on the Land, a national network connecting students, teachers, families, and volunteers with public lands and waterways. And the National Park Service is [launching a revised education portal \(http://www.nps.gov/teachers/index.htm\)](http://www.nps.gov/teachers/index.htm) featuring more than 1,000 materials developed for K-12 teachers, including science labs, lesson plans, and field trip guides. With this kind of support, we can help our children become lifelong learners — both inside and outside the classroom.

Designating New National Monuments

Along with the Every Kid in a Park Initiative, the President today announced he is designating three new national monuments to permanently protect sites unique to our Nation's extraordinary history and natural heritage. In fact, the President has protected more acres of public lands and waters through the Antiquities Act than any other administration. Together, these actions will help us make sure young people will get to experience for themselves some of America's greatest assets. We hope that these efforts mean that next year, fourth-graders in Chicago will learn how activists in their city prompted the 20th century labor and civil rights movement at the Pullman National Monument, that an elementary school class in Colorado will discover the spectacular landscape of Browns Canyon National Monument, and that kids in Hawaii will learn more about the tremendous value of our civil rights at the Honouliuli National Monument. And decades from now, those children will get to share America's heritage and wonder with their own families.



<http://www.ed.gov/blog/wp-content/uploads/2015/02/park3.png>

The Pullman National Monument will preserve and highlight America's first planned industrial town, and a site that tells important stories about the social dynamics of the industrial revolution, of American opportunity and discrimination, and of the rise of labor unions and the struggle for civil rights and economic opportunity for African Americans and other minorities. *Photo courtesy of Office of State Historic Sites, Illinois Historic Preservation Agency.*

<http://www.ed.gov/edblogs/ovae/>

Progress: Teachers, Leaders and Students
Transforming Education
<http://www.ed.gov/edblogs/progress/>

Archives

Select Month

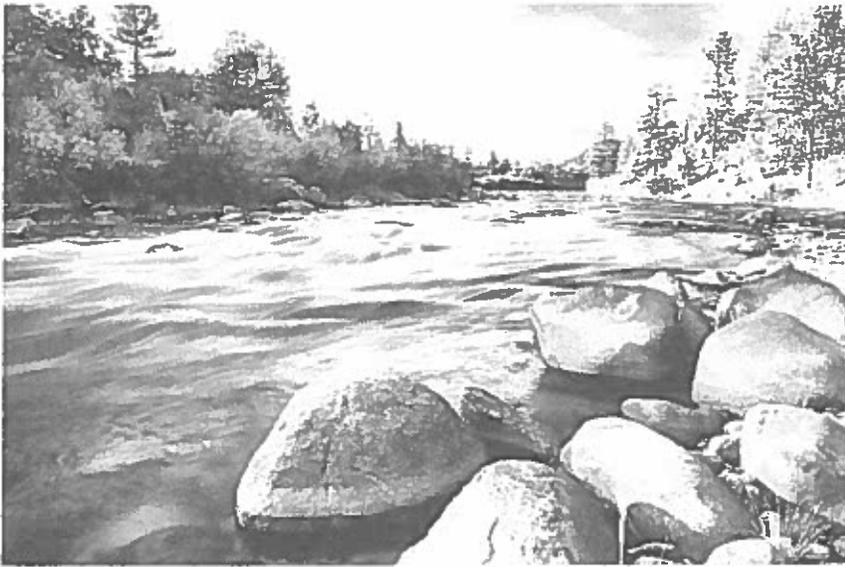
Teachers (<http://www.ed.gov/teaching>)

Parents & Families (<http://www.ed.gov/f>)

Preschool-12 Reform (<http://www.ed.gov>)

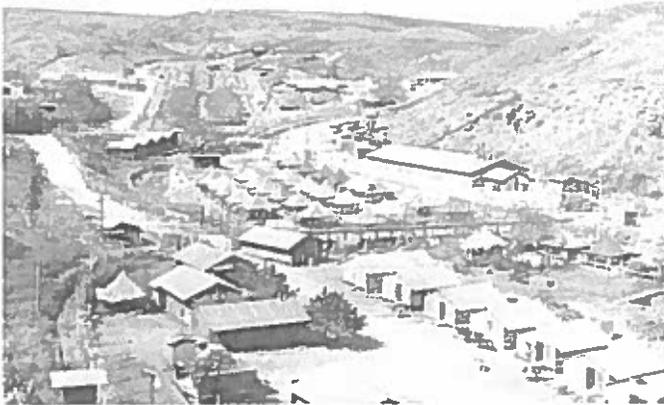
College Completion (<http://www.ed.gov>)

Blog articles provide insights on the activities of schools, programs, grantees, and other education stakeholders to promote continuing discussion of educational innovation and reform. Articles do not endorse any educational product, service, curriculum or pedagogy.



<http://www.ed.gov/blog/wp-content/uploads/2015/02/park4.jpg>

Browns Canyon National Monument in Colorado will protect a stunning section of Colorado's upper Arkansas River Valley. Located in Chaffee County near the town of Salida, Colorado, the 21,586-acre monument features rugged granite cliffs, colorful rock outcroppings, and mountain vistas that are home to a diversity of plants and wildlife, including bighorn sheep and golden eagles. In addition to supporting a vibrant outdoor recreation economy, the designation will protect the critical watershed and honor existing water rights and uses. *Photo by Bob Wick, U.S. Department of Interior, Bureau of Land Management.*



<http://www.ed.gov/blog/wp-content/uploads/2015/02/park5.jpg>

Honouliuli National Monument in Hawaii permanently protects a site where Japanese American citizens, resident immigrants, and prisoners of war were held captive during World War II. Located on the island of Oahu, the monument will help tell the difficult story of the internment camp's impact on the Japanese American community and the fragility of civil rights during times of conflict. *Photo by R.H. Lodge, courtesy Hawaii's Plantation Village.*

Arne Duncan is Secretary of Education.

Sally Jewell is Secretary of the Interior.

Tom Vilsack is Secretary of Agriculture.

Jo-Ellen Darcy is Assistant Secretary of the Army for Civil Works.

Kathryn Sullivan is Under Secretary of Commerce for Oceans and Atmosphere at the Department of Commerce, NOAA.



**A HANDS-ON
ADVENTURE**

A CHILDREN'S MUSEUM

**Visitor
Information**

315 S.
Broad Street
Lancaster, Ohio
43130
740.653.1010
www.aha4kids.org

AHA! is
a 4000 sq. ft.
adventure space
featuring more than 25
exhibits and activities
for children age 0-7 (and
older). Children can learn
as they engage in their
most important "work"
of play.

Hours

Monday - Saturday
10:00 AM - 4:00 PM



A HANDS-ON ADVENTURE

A CHILDREN'S MUSEUM

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2014 ANNUAL REPORT

Year End Balance Sheet

2014 Revenue

| | |
|-------------------------------------|----------|
| Admissions and parties..... | \$65,370 |
| Donations, sponsorships, grants.... | \$65,573 |
| Memberships..... | \$30,800 |
| Sales, interest, misc..... | \$592 |

2014 Expenses

| | |
|-----------------------------------|----------|
| Salaries and benefits..... | \$78,873 |
| Services (incl. exhibits) | \$5,154 |
| Occupancy..... | \$50,853 |
| Advertising, admin., website..... | \$19,762 |

Balance Sheet

| | |
|-----------------------|-----------|
| Revenue..... | \$162,335 |
| Expenses..... | \$154,582 |
| Assets..... | \$489,504 |
| Net Fund Balance..... | \$497,257 |

Grants

100 Women Who Care
Cordle Cares
Kohl's
South Central Power
Foundation

Best of Columbus 2014 Voted



Best Museum, Runner-up

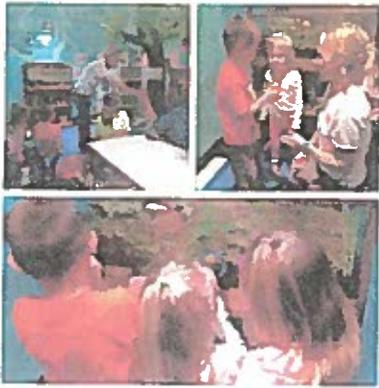
"We love AHA! - it's an amazing little gem in Lancaster!"
-Parent, member survey

Building Toward the Future

Thank you to all who came out in support of our biannual fundraiser, *Build Toward the Future!* We raised \$65,000 to be used toward operating expenses and TWO NEW EXHIBITS, the Bulldozer and Crane!

The event would not have been a success without the generosity of our AMAZING community of donors and sponsors.





"Thank you for making it possible for our family to visit so often. Having our reduced price temporary membership here at AHA! really made our winter stay here in Ohio MUCH more enjoyable and full of fun and adventure for the boys!"
 -Parent, reduced fee membership

AHA! Gives Back to the Community

Two mornings each week, AHA! opens the doors early for the ten 3-5 year olds who attend the AHA! Advantage preschool program.

Children, who do not otherwise have an opportunity to attend a preschool program, participate in learning activities offered via play, music, crafts and movement.

In 2014, AHA! awarded 17 free memberships to families in need, donated 153 guest passes to community organizations and gave free admission to more than 480 individuals during three community events, made possible through collaborations with the Lancaster Festival and members of the Lancaster Arts and Museums Committee.

The NEW Science & Reading Zone was opened in May 2014. The space is used for observation and the Science Saturday program- the first session explored the life cycle of a frog!

Important Numbers

**new record*

Total 2014 attendance.....22,510
 Average weekly attendance.....436
 *Average daily attendance.....71
 *Busiest day - July 22.....346
 Busiest month - March.....2,711
 Average monthly website visits....1,788
 Facebook 'likes'.....2,825
 *Number of volunteer hours.....898

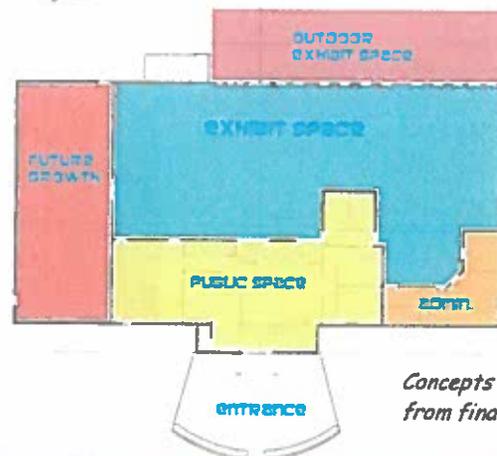
*Total members at year end.....444
 Number of new members.....282
 Number of membership renewals....142
 *Number of group visits.....43
 *Number of parties.....76

Total admissions:
 Feb. 2008-Dec. 2014 = 140,923

Our Next Big Adventure

AHA! purchased 11.5 acres on River Valley Circle in May 2014. The location of our new home offers countless benefits including easy access, visibility from Memorial Drive, it's near the city's new bike path and wetland's area, food and other amenities, within city limits and has a lot size conducive to parking and outdoor space!

In October, AHA! launched a Capital Campaign with the goal of raising \$950,000 to build a new museum. You can join our latest adventure by contributing to the campaign and spreading the word!



Concepts may differ from final design.